



Term 3

Week 2

27th July 2026

KPS NEWS

Principal's Message

Dear Parents and Families,

We are so back! Welcome to Term 3. As educators, this is often our favourite term. There are a lot of fun events such as 100 days of school, Book Week and the Athletics Carnivals; students know the expectations and are prepared to meet them; and most of all, the weather warms up!

We have an Open Board Meeting on Tuesday the 11th of August at 6.30pm in the Library. Mrs Reghenzani (Deputy Principal – Curriculum) and Mrs Holdaway (Curriculum Leader), have put together a very engaging presentation on Curriculum at KPS, with many guest speakers. If you want to get an idea of the thing we spend 98% of our time and energy thinking about, educating your child, then this presentation is for you. It is an Open Board meeting, and we would love to see as many people as possible, so you get an idea about how hard our staff work to provide a quality education to our students.

As the weather warms up and the UV rises, I will be asking staff to be more stringent on hats at play times. Please check that your child has a school hat, and that it has their name on it. Hats are available for purchase via the school website. Students without hats are required to play under an undercover area.

Last week Swimming Lessons started. I have noted some chatter online around swimming, and the move to a shorter program with longer lessons. From a Principal perspective, the shorter program is advantageous as it minimises interruption to the learning program, and it reduces the sickness that seems to occur in the second week of swimming. It also significantly reduces the cost for families. In the last few years, the cost of swimming has risen significantly. The cost is formed from two parts: the Oasis entry fee and the bus fare to and from swimming. The actual lessons themselves are paid for by the Department of Education. Swimming is an important life skill, and we are happy to support it. The benefits of the shorter program outweigh the costs of the longer program.

Don't forget that if you have an issues or problems, please come and see one of us. The more communication we have, the better!

Go Eagles!

Ash



Independence & Respect

What's on....

20th - 31st July

Swimming
Lessons

31st July

Room 9
Assembly

Interschool Cross
Country

7th August

100 Days of
School

Mental Maths
Competition



Curriculum

At school, we are placing a strong focus on developing students' fluency in core skills, as this is essential for success across all learning areas. Fluency means being able to perform skills accurately, quickly and with confidence, allowing students to focus on deeper thinking. To support this, we will begin sending home regular fluency practice tasks for students in Year 3 to 6. These tasks do not need to be returned to school or marked by the teacher.

What Will Be Sent Home?

Students will receive short activities focused on:

Maths Fact Fluency (from Week 1)

Students will practise recalling addition, subtraction and (for older students) multiplication facts quickly and accurately. Students are timed for one minute and complete as many maths facts as they can in a minute. Their final score is the number of maths facts they answered correctly in the minute. The aim each session is to score more than the last session with the ultimate aim being completing the page correctly in one minute.

Word Reading Fluency (from Week 3)

Students will practise reading words quickly and accurately, including using their knowledge of sounds to support decoding unfamiliar words. Students are timed for one minute and read as many words as they can in a minute. For this task, a second person (adult or sibling) monitors and takes note of any words read incorrectly. Their final score is the number of words read correctly in the minute with the aim, again, being to beat their previous score each time.

How the Practice Will Work

- Each activity will be timed for 1 minute
- Students should complete the activity 2–4 times per week
- The goal is to improve speed, accuracy and confidence over time

These are short, focused bursts of practice designed to build automaticity.

Typing Practice (Optional but Recommended)

We also encourage students to practise typing skills using an online typing program such as <https://www.typing.com/student/lessons> Developing keyboard skills helps students:

- Write more efficiently
- Keep up with digital learning tasks
- Present their work more effectively

Why Fluency Matters

When basic skills become automatic, students can:

- Focus on problem-solving and understanding
- Read more confidently and with better comprehension
- Work more independently

How You Can Support

You can support your child by:

- Encouraging regular participation (2–4 times per week)
- Assist with timing and marking one minute sessions
- Keeping practice positive and low-pressure
- Celebrating improvement, not just speed

Thank you for your support in helping your child build these important lifelong skills.

Independence & Respect

NAIDOC Celebrations

At KPS, we are proud to learn about and show respect for the cultures, traditions and history of our country and its First Nations peoples.

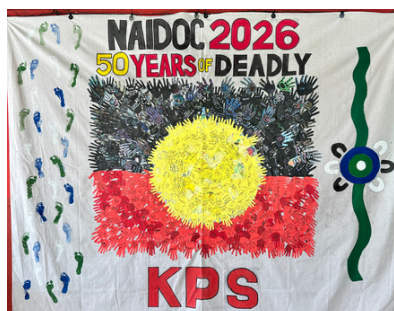
Across our school, students continue to listen, learn and explore First Nations perspectives both in and out of the classroom. These learning opportunities help build understanding, respect and appreciation for the rich knowledge, stories and culture that have shaped this land for generations.

Mr Rundle continues to take our classes through wonderfully engaging Wangkatja lessons, helping students learn language, culture and connection in a meaningful way.

This term, our reading focus has centred around First Nations stories, giving students the chance to explore powerful texts, important voices and different perspectives. In Humanities, we have also been delving into the history of our great land, learning more about the people, places and stories that have shaped Australia.

Last term, we celebrated NAIDOC Day with activities across the school, giving students the opportunity to reflect, create, discuss and celebrate. Students took part in a range of activities, shared traditional foods and were lucky enough to be visited by the talented Maku Dancers, who shared culture, movement and storytelling in a powerful and memorable performance.

These experiences are an important part of who we are as a school. We are grateful for the opportunities to keep learning, keep listening and keep building respect together.



Independence & Respect

Rosalee McConachie, 9, will have her first art exhibition this month. Picture: Isabella Davis



KPS Superstars

FROM PAGE 1

"I kept practising, and I've been copying pictures to try and make it look good," she said.

Rosalee has been taking art lessons since she was three, but her mum Dian McConachie says her daughter's creative flair sparked much earlier.

"Even before she started her Rosalee a spot on a community wall.

"She tries to find young artists to showcase their potential, and she asked Rosie to do hers, because she knows that Rosie loves to do art," she said. "I think it's really nice that the art centre provides this... and focuses on a bit more of the youth and the talent."

Rosalee carries many

art lessons, she loved art as a baby and a toddler, we always had to buy art stuff," Ms McConachie said.

"It's nice that she's found something that she loves to do — it's very hard to get Rosie to stick to something, but art is the one constant."

Ms McConachie said a curator at Goldfields Arts Centre reached out to offer

accolades from the City of Kalgoorlie-Boulder's annual Junior Art Prize.

"She's come first, she's come second, this year was honourable mention, so she's always done well," said Ms McConachie.

The Rosalee Through Time exhibition opens at Goldfields Arts Centre on Wednesday at 6pm.

If you know a KPS Superstar achieving amazing things outside of school please send all the details to

elarna.papandrea@education.wa.edu.au

P&C News

SCHOOL CANTEEN

OPEN

FRIDAY

LUNCH SERVICE!

NEW MENU OPTIONS AVAILABLE!

ORDERS TO BE IN BY 9AM FRIDAY MORNING

VIA FLEXISCHOOLS APP



<https://www.facebook.com/profile.php?id=61568752229860>

Independence & Respect

Morning Fitness

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 1 Rooms 1, 2 & 3	Fitness Octopus	80m Running Races	Leaderball (bean bag)	Distance Running	Pass ball (bean bag)
Year 2 Rooms 8, 9 & 10	Fitness Octopus	80m Running Races	Leaderball (bean bag)	Distance Running	Pass ball (bean bag)
Year 3 Rooms 4 & 5	Pass ball (netball)	Fitness Octopus	80m Running Races	Leader ball (softball)	Distance Running
Year 4 Rooms 6, 7 & 11	Leader ball (softball)	Fitness Octopus	Pass Ball (netball)	80m Running Races	Distance Running
Year 5 Rooms 12 & 13 (14*)	80m Running Races	Leader ball (softball)	Fitness Octopus	Pass Ball (netball)	Distance Running
Year 6 Room 15 & 16 (14*)	Pass Ball (netball)	Leader ball (softball)	80m Running Races	Fitness Octopus	Distance Running

Room 14* split class can choose which station

Station Name	Meeting Location
80m Running Races	Senior Grass Area
Pass Ball	Middle patch of grass between athletics shed and playground.
Fitness Octopus	Basketball Courts
Leader ball	Senior Veranda
Distance running	Base of Basketball Courts (Year 3-6) – Checkered dot on map (shortened x-country course) Near Art Room (Year 1 & 2) – Laps of oval

Supporting Your Child

FREE PARENT SEMINAR
- Empowering Every Ability -
Empowering Families, Celebrating Abilities



FIND OUT ANSWERS FOR:

- 1 What is neuroaffirming positive parenting?
- 2 How do I support my child to reach their potential?
- 3 How do I support my child to change problem behaviour into positive behaviour?

WHEN & WHERE

Monday, 28th June 2026 9:30 am - 11:30 am
Monday, 10th Aug 2026 9:30 am - 11:30 am
Monday, 24th Aug 2026 9:30 am - 11:30 am
Goldfields Education Regional Office
Or online via Teams

HOW TO REGISTER
Scan the QR Code
or email
alisha.davis@education.wa.edu.au

*No child-minding will be available, and it is recommended that children not be brought to seminars.

FREE PARENT SEMINAR
- TEENS READY TO THRIVE -
Empowering Today's Teenagers



FIND OUT ANSWERS FOR:

- 1 How do I support my teen to be responsible?
- 2 How do I support my teen to be competent?
- 3 How do I support my teen to connect with others?

WHEN & WHERE

Monday, 14th Sep 2026 9:30 am - 11:30 am
Monday, 21st Sep 2026 9:30 am - 11:30 am
Monday, 19th Oct 2026 9:30 am - 11:30 am
Goldfields Education Regional Office
Or online via Teams

HOW TO REGISTER
Scan the QR Code
or email
alisha.davis@education.wa.edu.au

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Shaping the future

Free online workshops for parents Term 3, 2026

Who is running the workshops?
School Psychologist Consultants from the Department of Education WA.

What are the workshops about?
We are offering free, live online workshops to help parents and carers support their children. Most workshops are part of the Triple P - Positive Parenting Program, which gives simple ideas to help children learn skills, behave well, and feel confident. Some workshops may focus on other topics to support families.

Who can join?
All parents and carers are welcome. The workshops are free and online.

How do I join a workshop?
Scan the QR code or [click here](#) to register. You will receive a confirmation email with a Webex link and reminder before the session.
Note: Webinars are live and not recorded. For the best experience, we recommend downloading the Webex app before the session.



Want to learn more?

You can register for a range of free face-to-face, live online, or self-paced parenting programs via the [Department of Education WA](#) website: <https://www.education.wa.edu.au/parents>

Child and Parent Centres also support families across WA with early learning programs, health services, and family support. Visit the [Child and Parent Centres](#) website to find a centre near you: <https://childandparentcentres.wa.edu.au>

EDU/000002

30/06/2026

FREE TERM 3 PARENT WORKSHOPS

We are offering **free, live online workshops** to help parents and carers support their children.



Healthy habits in a digital world
Practical strategies to help children and teenagers develop healthy screen habits, balance online and offline activities, and use technology safely and responsibly. **2 workshops**

Building confident, resilient kids
Learn evidence-based parenting strategies that build emotional resilience, confidence and coping skills, while supporting children through worries, anxiety and challenges such as bullying. **3 workshops**

Supporting school success
Gain practical tips to help children confidently transition into school, develop independence, build friendships and establish the skills they need to succeed in their first years of learning. **2 workshops**

Evidence-based, practical sessions designed to give parents and carers simple strategies they can use every day to support their child's wellbeing, learning and development.

Delivered by School Psychologist Consultants from the Department of Education

Independence & Respect

Community Notices

 Department of Education
Learning changes lives

VacSwim

Give your child the skills they need around water.
Available in your local area.

Spots are limited, enrol now to secure your place.
education.wa.edu.au/vacswim



Does your family have a health care card?
**Your child may be eligible for up to \$300
towards club fees.**



Apply online www.cits.wa.gov.au/kidsport



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PICCADILLY STREET

CONTACT THE CLUB FOR INFORMATION



Contact Us

 24 Dugan Street, Kalgoorlie, WA 6430

 Kalgoorlie.PS@education.wa.edu.au

 (08) 9068 2100

 Kalgoorlie.PS@education.wa.edu.au

 facebook.com/Kalgoorlie-Primary-School

Uniforms

<https://kalgoorlieps.wa.edu.au/shop/>

All orders are placed online and will be sent to your child's classroom, 24 hours after ordering.

 instagram.com/kps_kalgoorlie

Independence & Respect

Term Planner

 Kalgoorlie Primary School Term 3 Planner 2026					
Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	20 Students Return Swimming	21	22	23	24
2	27 Swimming	28	29	30	31 Interschool Cross Country
3	August 3	4	5	6	7 100 Days Mental Maths Competition
4	10	11	12	13	14 Rm 9 Assembly
5	17	18 KBCHS Transition Excursion	19	20	21 Bullying No Way! Awareness Day
6	24 Variety Bash Breakfast	25	26 Book Week Parade	27	28 Rm 1 & 2 Assembly
7	31	September 1	2	3	4 ECE Father's Day Celebration Sports Colours Day
8	7	8	9	10	11 Athletics Carnival
9	14	15	16 ECE Athletics Carnival	17 Open Night Interschool Athletics Carnival	18 Rm 3 Assembly
10	21	22	23	24	25