



Term 1 Week 3 Newsletter

18<sup>th</sup> February 2026

## Principal's Message

What a cracking start it has been to 2026 at Kalgoorlie Primary School! As a staff, we talk a lot about 'alignment'. We want to ensure that there is little variance between classes, and between year levels. This ensures that at the start of the year, the students know the routines and expectations of the school and can get straight onto learning. I am pleased to report that this has certainly been the case this year.

It has been great to wander around and ask students how their class is going. It seems there is stiff competition for 'best teacher ever'. I am very confident in the team we have assembled, and it feels like we are in for a great year. Shout out to the new staff, who have all settled in very well and have made an impressive start.

We have a few events on the horizon. This Friday we will enjoy our Swimming Carnival at the Goldfields Oasis. Students in Years 3 - 6 will attend. Students who nominate in Years 4 - 6 will take part in the races, before all students enjoy some rotational activities. On Friday of Week 4 (27/2) we will celebrate 'Clean Up Australia Day', which is a great tie in with the Nature and Sustainability program run by Mr Gammon. And on Friday of Week 5 (6/3) we will have our Movie Night. Come and enjoy a film on the oval and under the stars.

Each year, students in Pre-primary, Year 1 and Year 2 take part in the On-Entry Assessment early in Term 1. This one-on-one assessment helps teachers understand your child's early literacy and numeracy skills so we can plan the right learning from the start of the year. On-Entry isn't a test - it's a way for us to see what students already know, identify areas for support or extension, and track their progress over time. This ensures every child builds strong foundations in reading, writing and maths. If you have any questions, please speak with your child's teacher. On-Entry began on Monday.

Just a reminder that students need to arrive at school after 8.00am. I cannot guarantee the safety or supervision of students who arrive before this, and I believe it is unfair to ask staff to supervise students more than 50 minutes before school actually starts. Gates open at 8.15am, fitness (Years 1 - 6) and morning activities (K and PP) begins at 8.30am, and the first bell is at 8.50am. Thank you for your support in this.

Have a great week!

Ash

## Upcoming Events

20<sup>th</sup> February

Year 3-6  
Swimming Carnival

24<sup>th</sup> February

AFL Clinic-Rm 3 & 9

25<sup>th</sup> February

Bright Future STEM  
Incursion- Year 5 & 6

27<sup>th</sup> February

West Coast Fever  
Clinic - Year 6

Room 15 & 16  
Assembly

Clean up Australia  
Day

2<sup>nd</sup> March

Labour Day  
PUBLIC HOLIDAY

## Social and Emotional Learning

At KPS we support and develop students social emotional learning with the use of the Friendly Schools Program. This program is a multi-component, evidence-based initiative involving the whole school community to build social emotional well-being, supportive environments and significantly reduce bullying and social aggression.

Our Behaviour Matrix outlines our core values and was developed in conjunction with this program. It incorporates the five core elements of personal and social capabilities - Self Awareness, Self-Management, Social Awareness, Relationship Skills and Social Decision Making. These values are represented with our Values Characters- Mindful Mike, Determined Daphne, Inclusive Izzy and Respectful Roy.

Each term, we focus on a different core value, teaching, encouraging and supporting the skills and behaviours within it, through specific health lessons, as well as across all learning areas and environments.

In Term 1, our focus is being Mindful Mikes. This element involves students developing an awareness of their own emotional states, needs and perspectives. We are learning to:

- recognise emotions
- recognise personal qualities and achievements
- understand themselves as learners
- develop reflective practice

Each fortnight over the term, Values Certificates are awarded to students who display the focus behaviour.



### MINDFUL MIKE SELF AWARENESS TERM 1 FOCUS

#### WEEK 1-2: USING MANNERS

- Use please and thank you.
- Greet others in a friendly manner.
- Show active listening.
- Offer help to fellow students, staff and visitors.



#### WEEK 3-4: ASKING FOR HELP

- Asking for help when we are stuck is brave.
- We can ask your classmates or your teacher for help.
- Remember, it's ok to ask for help teachers are here to help you succeed.
- Everyone needs help sometimes- that's how learning works.



#### WEEK 5-6: BEING AWARE OF OUR OWN BEHAVIOUR & ADJUSTING ACCORDINGLY

- Be aware of what zone we are in.
- Learn from our mistakes.
- Allow others to learn.
- Make sure we are following school rules.



#### WEEK 7-8: ACTING RESPONSIBLY

- Be on time, organised and on task.
- Listen and follow directions.
- Take care with school equipment.
- Keep our hands and feet to ourselves.



#### WEEK 9: MAKING THOUGHTFUL CHOICES

- Act responsibly.
- Try our best.
- Be sunsmart and wear our hat when in the playground.
- Consider our digital footprint.

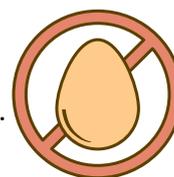


## Allergy Awareness

There are a number of students in our school who experience anaphylactic reactions if exposed to eggs or nuts or products containing nuts e.g. Nutella, peanut butter.



For some of these students the anaphylactic reaction can be life threatening.



For this reason, we are an allergy aware school and ask families to refrain from sending eggs or nuts, nut spreads or products containing nuts to school. We would like to emphasise the seriousness of this issue as we have students that can become seriously ill in a matter of minutes.

Please avoid giving your child eggs or nuts and nut products in their lunch boxes and save these treats for home.

## Curriculum

At Kalgoorlie Primary School, we are committed to delivering a knowledge-rich, low-variance curriculum across every year level. In simple terms, this means that all students in the same year receive the same high-quality, evidence-informed teaching – no matter which class they are in.

This approach ensures that:

- Learning content is carefully planned and clearly sequenced.
- Teachers use shared, high-quality resources.
- Agreed teaching practices are consistent across the school.

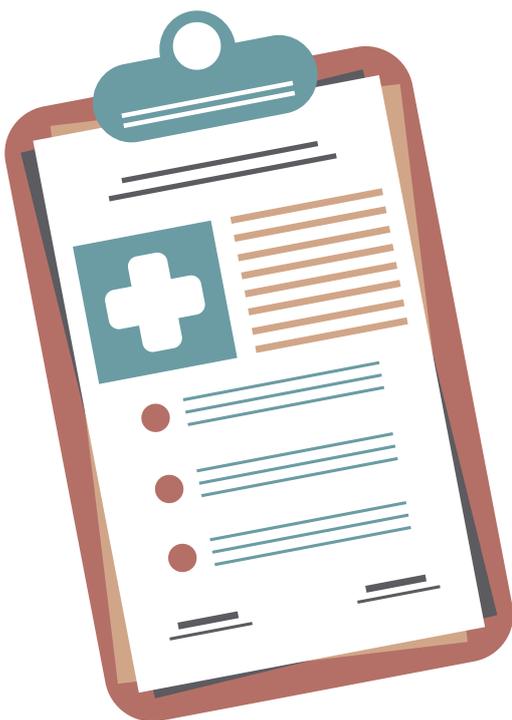
Consistency matters. It promotes fairness and equity, ensuring every child has access to the same strong foundation of learning. It also allows our teachers to focus their time and energy on what makes the biggest difference – responding to the individual needs of their students.

Our curriculum is also designed to build knowledge step by step over time. As students move from one year to the next, they revisit and strengthen important concepts while adding new learning. This carefully sequenced approach helps children develop deep understanding and confidence, rather than learning topics in isolation.

Because our curriculum is clearly mapped out across the school, teachers are able to spend more time providing targeted support and meaningful extension. Students who need extra assistance receive it promptly, while students ready for additional challenge are given opportunities to extend their thinking.

A low-variance curriculum has been shown to improve outcomes for all learners, particularly in essential areas such as literacy and numeracy. Most importantly, it helps ensure that every student at Kalgoorlie Primary School is set up for success – every year, in every classroom.

## Medical Information Updates



### IMPORTANT REMINDER

As we begin the new school year, now is the time to provide the school with any relevant and up-to-date medical information for your child.

To ensure we maintain a safe and supportive environment for all students, families are asked to notify the school of any medical conditions and complete, sign and return all required documentation as soon as possible. This may include action plans, medical permission forms and health care plans.

Having accurate and current information allows us to communicate essential details with relevant staff and put appropriate supports in place.

Thank you for your cooperation and prompt attention to this important matter.

## Meet the Councillors

Head Girl: Grace Marshall

Head Boy: Axle Dehne

Councillors:

Melissa Mulenga

Aspen Apanui

Kayley Henderson-Mason

Junray Zhang

Benjamin Henderson-Mason

Oliver Sullivan



## Before School Routine

At KPS, the school gates open at 8.15am and morning fitness begins at 8:30am each morning. Students arriving between these times should head directly to the undercover area, with their bags, to be supervised by staff.

At 8.30am, students are dismissed from the undercover area to hang up their bags and meet their teacher in the playground ready for morning fitness.

8:15am is the earliest time students should be arriving at school to ensure adequate supervision. If you have made prior arrangements with the office for your child/ren to come to school between 8-8:15am, they need to enter through the front door and wait in the senior hall to be dismissed at 8:15am to the undercover area with other students. We appreciate your support with our before school routine to ensure all students are safe and supervised.



## Certificates

Mrs Creedican -T1 (Pre-Primary)	Hazel	Reya	Miss Johnson - Room 7 (Year 4)	Hailey	Marc
Mrs Avila -T2 (Pre-Primary)	Sanjhpreet	Noah	Miss Westrup - Room 11 (Year 4)	Isabel	Bodhi
Miss Money -T3 (Pre-Primary)	Lincoln	Nate	Ms Nel -Room 12 (Year 5)	Blessing	Max
Miss Naicker- Room 1 (Year 1)	Billie	Ernest	Miss Mandiri - Room 13 (Year 5)	Kyrell	Nina
Mr Seale - Room 2 (Year 1)	Tayshaun	Maia	Ms Watson -Room 14 (Year 5/6)	Hudson	Adrish
Mrs Gray- Room 3 (Year 1)	Ryleigh	Kynoah	Mr Harring- Harris -Room 15 (Year 6)	Ava	Kyle
Mrs Ausburn -Room 8 (Year 2)	Richie	Mannaaz	Miss Dunlop- Room 16 (Year 6)	Isabella	Lucas
Miss Bennett - Room 9 (Year 2)	Joelle	Kobi			
Miss Long - Room 10 (Year 2)	Riley	Ezekiel			
Miss Beard - Room 4 (Year 3)	Kylie	Tyler			
Mrs James- Room 5 (Year 3)	Bonnie	Victoria			
Mrs Holdaway - Room 6 (Year 4)	Indy	Keziah			

Congratulations week 2 certificate recipients!



## Attendance News

This year, our attendance award will recognise classes with over 90%. Each class will monitor and record 'green' days (90% or above) on a term calendar.

The first class to achieve 5 green days in a row each term is recognised at the next assembly and presented with the attendance trophy.

There are also two Green Day Mascots, one for K - 2 and one for 3 - 6. Each time a class achieves 5 green days in a row, they will be presented with the Green Day Mascot and a certificate. How long they get to keep the mascot will depend on how long it takes for the next class to win it off them by achieving 5 green days in a row.

Whole school green days- When there are 10 green days in a row for the whole school, there will be an early recess on the following day.



## 2026 Faction Captains



Sophie Dingle  
Mia Bishop-Oram



Armand Tshiula  
Luca Armstrong



Ava Bowie  
Joshua Adjei-Jepson



Christian Shikapwasha  
Gunjee Batmend

## Morning Fitness

Morning fitness at Kalgoorlie Primary School is an energetic and positive start to the day. Students gather on the oval at 8.30am to participate in a range of activities designed to promote physical health, teamwork, and a love of movement. From running laps and skipping to fun games that build coordination and stamina, the program encourages every child to be active and engaged. Morning fitness not only supports physical wellbeing but also helps students settle into the school day with focus and enthusiasm, creating a vibrant and healthy school culture.

### Morning Fitness Stations 2026

#### Term 1

	Monday	Tuesday	Wednesday	Thursday	Faction Relay Friday
<b>Year 1</b> Rooms 1, 2 & 3	Jump Jam	Skipping	Jump Jam	Fitness Octopus	All Years
<b>Year 2</b> Rooms 8, 9 & 10	Fitness Octopus	Jump Jam	Skipping	Jump Jam	All Years
<b>Year 3</b> Rooms 4 & 5	Tug of War	Fitness Octopus	Relay Races	Skipping	All Years
<b>Year 4</b> Rooms 6, 7 & 11	Skipping	Tug of War	Fitness Octopus	Relay Races	All Years
<b>Year 5</b> Rooms 12 & 13 (14*)	Relay Races	Skipping	Tug of War	Fitness Octopus	All Years
<b>Year 6</b> Room 15 & 16 (14*)	Fitness Octopus	Relay Races	Skipping	Tug of War	All Years

Room 14\* split class can choose which station

## P&C News

The Kalgoorlie Primary School Parents & Citizens (P&C) Association plays a vital role in fostering a strong, engaged, and supportive school community. Through collaboration, fundraising, and active involvement, the P&C enhances student experiences, strengthens family connections, and contributes to the school's ongoing success.

If you would like to join the P&C please register your interest at the office.

Tickets for the cash raffle are currently being sold. If you can help out by taking a book to sell or if you would like to purchase a ticket, please contact Kierra on 0400360159



P&C Annual General Meeting



<https://www.facebook.com/profile.php?id=61568752229860>

## Harmony Day



*As part of our Harmony Day celebrations, KPS would like to invite families to prepare and share dishes, significant to their culture, at our picnic lunch on Friday 20<sup>th</sup> of March.*

*If you would like to contribute a dish for the school community to taste, please register your interest by emailing [bianca.hulme@education.wa.edu.au](mailto:bianca.hulme@education.wa.edu.au)*



## From the Library

**KALGOORLIE PRIMARY SCHOOL'S GUIDE TO BOOK CARE**  
HOW TO TAKE CARE OF YOUR LIBRARY BOOKS SO EVERYONE CAN ENJOY THEM

<p><b>USE A LIBRARY BAG</b></p> <p>Keep your book clean and dry in your library bag. Store it in the same place each week so you never lose it.</p> 	<p><b>USE A BOOKMARK</b></p> <p>Don't fold the pages, use a tissue, bandaid or banana! Ask for a bookmark if you need one.</p> 
<p><b>KEEP IT SAFE</b></p> <p>Library books don't mix with pets, babies, food or drinks.</p> 	<p><b>ACCIDENTS HAPPEN</b></p> <p>Don't worry. Please tell a staff member if your book is lost or damaged. We will help you.</p> 

Our school library is open Monday to Thursday and is a busy, welcoming space for all students. Each class attends the library once a week with their teacher to enjoy stories, explore new books, and borrow items to take home.

Borrowing limits are:

Kindy-Year 1: 1 book

Years 2-6: 2 books.

Please remember that library bags are essential for borrowing to help keep books safe.

Parents are also very welcome to borrow books from the library – just email [Kellie.Gaukrodger@education.wa.edu.au](mailto:Kellie.Gaukrodger@education.wa.edu.au) or pop into the library.

## Thank You

We would like to extend a huge thank you to Book Boutique in Boulder for their incredible support of our school library. Not only does Donna assist teachers in selecting books for our book award recipients each year but she also generously donated over \$800 worth of books to our library – a truly amazing contribution that will be enjoyed by our students for years to come. We are so grateful for her generosity and ongoing support of reading and learning in our school community



## KPS Superstars



Artist and former KPS student, Maddison Robustellini currently has an exhibition on at the Goldfields Art Centre.

Opening Night:

Thursday 5 February 2026, 6pm

Exhibition Open:

Friday 6 February – Friday 27 February, 10am – 3pm

Excluding Saturdays, Sundays and Public Holidays

If you know a KPS Superstar achieving amazing things outside of school please send all the details to [elarna.papandrea@education.wa.edu.au](mailto:elarna.papandrea@education.wa.edu.au)

# Supporting your Child



## Shaping the future

### Free online workshops for parents Term 1, 2026

**Who is running the workshops?**  
School Psychologist Consultants from the Department of Education WA.

**What are the workshops about?**  
We are offering free, live online workshops to help parents and carers support their children. Most workshops are part of the Triple P – Positive Parenting Program, which gives simple ideas to help children learn skills, behave well, and feel confident. Some workshops may focus on other topics to support families.

**Who can join?**  
All parents and carers are welcome. The workshops are free and online.

**How do I join a workshop?**  
Scan the QR code or [click here](#) to register. You will receive a confirmation email with a Webex link and reminder before the session.

**Note:** Webinars are live and not recorded. For the best experience, we recommend downloading the [Webex app](#) before the session.



**Want to learn more?**  
You can register for a range of free face-to-face, live online, or self-paced parenting programs via the [Department of Education WA](#) website: <https://www.education.wa.edu.au/triple-p>.

Child and Parent Centres also support families across WA with early learning programs, health services, and family support. Visit the [Child and Parent Centres WA](#) website to find a centre near you: <https://childandparentcentres.wa.edu.au/>



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21/01/2026

Workshop	Date and Time
<b>Doing well in high school (children who have started secondary school)</b> A challenge for parents of teenagers is knowing how to encourage them to make the most of their time at school. This workshop will help you teach your child key skills as they transition into high school: developing self-discipline, problem-solving, getting involved in school activities, following school rules, having supportive friends, attendance, and study habits.	<b>Tuesday 17<sup>th</sup> February</b> 7.00pm – 9.00pm
<b>Learning to use the toilet (toddlers &amp; pre-schoolers)</b> Teaching children to use the toilet independently can be challenging for parents. This workshop will provide tips on when your child may be ready, the skills needed to use the toilet and some common behavioural issues related to using the toilet. This workshop is suitable for parents of children with neurotypical development and does not address medical problems related to using the toilet.	<b>Monday 23<sup>rd</sup> February</b> 8.00pm – 10.00pm
<b>Now you've started school (children who have started primary school)</b> This workshop is designed for parents and carers whose child has recently begun their school journey. We'll explore ways to strengthen independence skills like getting dressed, eating and using the toilet confidently. You'll also learn strategies for building routines, teaching responsibility and managing separation calmly, helping your child thrive in their new environment.	<b>Power Hour: Lunchtime Session</b> A condensed, impactful session <b>Friday 6<sup>th</sup> March</b> 12.00pm – 1.00pm
<b>Helping children develop healthy screentime habits (children under 12 years)</b> Living in the digital age has benefits and risks for children and parents. Parents can help children learn to use devices responsibly and make sure screentime doesn't stop children doing other activities that are important for their development. This workshop gives suggestions to help you set up healthy screentime habits and respond to common screentime problems.	<b>Monday 9<sup>th</sup> March</b> 8.00pm – 10.00pm
<b>Spending time apart (toddlers &amp; pre-schoolers)</b> All children learn to cope with temporary separations from their parents. Learning to be apart can be difficult for children and parents. This workshop gives suggestions to help you teach your child to be comfortable with others and separate calmly from you.	<b>Tuesday 10<sup>th</sup> March</b> 7.00pm – 9.00pm
<b>Routines and attendance (children who have started primary school)</b> Discover why routines matter and how they make family life easier. Learn practical strategies to create routines that support your child's independence and wellbeing. We'll also cover why regular school attendance is essential, your responsibilities as a parent and tips to help your child attend every day.	<b>Power Hour: Lunchtime Session</b> A condensed, impactful session <b>Friday 20<sup>th</sup> March</b> 12.00pm – 1.00pm
<b>Power of Positive Parenting (children under 12 years)</b> Children of all ages need a safe, secure and loving environment to do well. This seminar will discuss children's behaviour, how to create a safe, interesting and positive learning environment, how to use assertive discipline, and taking care of yourself as a parent.	<b>Monday 23<sup>rd</sup> March</b> 8.00pm – 10.00pm
<b>Promoting digital wellbeing (pre-teens &amp; teenagers)</b> A challenge for parents is knowing how to monitor and manage their teenager's use of technology. This workshop will help you set rules and appropriate limits to encourage responsible, safe use of these evolving opportunities.	<b>Tuesday 24<sup>th</sup> March</b> 7.00pm – 9.00pm

## FREE PARENT SEMINAR

### -DIGITAL WELLBEING- MINDFUL SCREENS, HEALTHY MINDS



For Parents of Children Ages 10 yrs +

#### FIND OUT ANSWERS FOR:

- How do I promote positive digital wellbeing for my teen?
- How to monitor and manage teens' use of technology?
- How do I develop rules and set appropriate limits?
- How do I encourage responsible, safe use of technology?

#### WHEN & WHERE

Monday, 23<sup>rd</sup> Feb 2026 9:30 am - 11:30 am

Goldfields Education Regional Office

Or online via Teams

#### HOW TO REGISTER

Scan the QR Code

or email

[alisha.davis@education.wa.edu.au](mailto:alisha.davis@education.wa.edu.au)



\*No child-minding will be available, and it is recommended that children not be brought to seminars.

## FREE PARENT SEMINAR

### -CONFIDENT GOODBYES- SPENDING TIME APART



For Parents of Toddlers to 7 yrs old

#### FIND OUT ANSWERS FOR:

- Why does my child have problems separating from me?
- How do I support my child to be comfortable with others?
- How do I support my child to calmly separate from me?
- What other things can I consider to support my child?

#### WHEN & WHERE

Monday, 16<sup>th</sup> March 2026 9:30 am - 11:30 am

Goldfields Education Regional Office

Or online via Teams

#### HOW TO REGISTER

Scan the QR Code

or email

[alisha.davis@education.wa.edu.au](mailto:alisha.davis@education.wa.edu.au)



\*No child-minding will be available, and it is recommended that children not be brought to seminars.

## FREE PARENT SEMINAR

### -MINDFUL SCREEN USE- HEALTHY SCREENTIME HABITS



For Parents of Children 0-12 years

#### FIND OUT ANSWERS FOR:

- How do I manage my child's screentime and keep them safe?
- How do I teach my child to use devices responsibly?
- How do I establish healthy screentime habits for my child?
- How do I respond to screentime problems?

#### WHEN & WHERE

Monday, 30<sup>th</sup> March 2026 9:30 am - 11:30 am

Goldfields Education Regional Office

Or online via Teams

#### HOW TO REGISTER

Scan the QR Code

or email

[alisha.davis@education.wa.edu.au](mailto:alisha.davis@education.wa.edu.au)



\*No child-minding will be available, and it is recommended that children not be brought to seminars.



## FREE Parent webinar

### Help your Kids & Teens Manage their Emotions & Behaviour in the moment ~ with Brain-Science.

For all Parents, Carers & Educators,  
of children aged 3-18.



#### When & Where

Online via Zoom  
Date: Tuesday April 14<sup>th</sup>  
Time: 6pm - 8pm

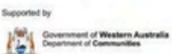


Promote Positive, Beneficial Behaviour,  
with Holistic, Natural Practices.

with Tammy-Anne, 'The Mind-Brain Lady'  
& Todd, 'The Mindful Man'



**REGISTRATIONS ARE ESSENTIAL - To register, go to:**  
<https://abovebeyondeducation.com/goldfieldsparents/>



Community Notices



**WOMEN'S WALKING FOOTBALL**

**WALKING FOOTBALL**

Women's Walking Football is a fun, social, and low-impact way for women and girls (16+) to enjoy the game and stay active. No experience needed!

- Tuesday evenings Feb 3 - Mar 10
- 6.30pm - 7.30pm
- Usher Park, Kalgoorlie
- Register Below!

**FREE 6 WEEK PROGRAM**

play our way



**FOOTBALL WEST**

**coles MINIROOS**

**\$99** for 6 week program

**FOR PLAYERS AGED 5-9**

Saturday Mornings Starting 7 February - 21 March

- 9:00am - 10:00am (1 Hour)
- Usher Park, Kalgoorlie

**REGISTER NOW**

play our way



**MiniTillies, let's play!**

**\$35** for 6 sessions

**GIRLS FOOTBALL PROGRAM**

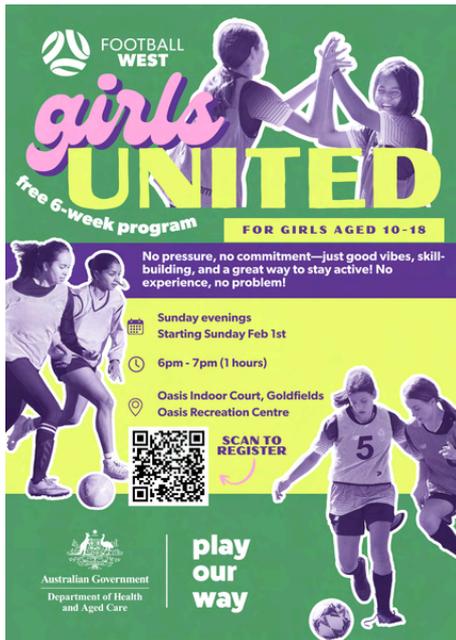
**FOR PLAYERS AGED 5-9**

SUNDAY MORNINGS STARTING 8 FEBRUARY - 22 MARCH

- 9:00AM - 10:00AM (1 HOUR)
- USHER PARK, KALGOORLIE

scan the QR code to register!

play our way



**FOOTBALL WEST**

**girls UNITED**

free 6-week program **FOR GIRLS AGED 10-18**

No pressure, no commitment—just good vibes, skill-building, and a great way to stay active! No experience, no problem!

- Sunday evenings Starting Sunday Feb 1st
- 6pm - 7pm (1 hours)
- Oasis Indoor Court, Goldfields Oasis Recreation Centre

SCAN TO REGISTER

play our way



**CELTIC SOCCER CLUB**

**COME JOIN US!**

Mixed (5+)  
Senior Women  
Senior Men

celtickalgoorlie@gmail.com

0417 995 146

play our way



**LITTLE GIANTS KICK IT**

A fun introduction to football for players aged 2-4

**\$99** FOR 6 SESSIONS

**FOOTBALL WEST**

**STARTING SATURDAY 7 FEB**

**COME AND PLAY ON SATURDAY MORNINGS**

**8AM - 8.45AM (45 MINUTES)**

**USHER PARK, KALGOORLIE**



**SWIM FOR FITNESS INFORMATION**

- No membership required to join
- \$88 Registration Fee
- 1 hour sessions 3:30pm & 4:30pm classes
- Requirement to participate: Stage 7 or above Inland Swimming
- Registrations close February 27th
- 4th March - 8th April 6-week program
- Limited spots available Register at Reception

City of Kalgoorlie Boulder

GOLDFIELDS OASIS



# Community Notices

## Are you looking for work?

Become work ready, find focus and direction

Do you want to feel empowered?  
Do you want to take control of your future?



## Orica Go Girls Work Ready Program 2026

**Come along to find out more!**  
Women of all ages are welcome

**William Grundt Memorial Library**  
13 Roberts Street, South Kalgoorlie  
**Friday 20th February 10:15am**  
OR  
**Tuesday 24<sup>th</sup> February 1:15pm**

**You can be part of a fully funded, women's only program**  
**In a safe environment, explore your future and plan ahead**  
**All meals are provided**

**To find out more** or to register for the program call:  
Michelle Maughan from Go Girls on 0401 993 541  
michelle.m@gogirls.org.au  
[www.gogirls.org.au](http://www.gogirls.org.au)

**BOOK NOW**

# KIDS PILATES

Ages 3-17

It's easier to build strong kids than fix broken adults.





Monday-Thursday 3:30pm | School terms  
Saturday 10am | Sunday 10:30am  
Holiday programs available  
Junior passes & memberships available

Contact Caris on 0407 130 588  
<https://caristonkin-physiotherapyandpilates.square.site>  
The Pilates Studio - Kalgoorlie  
[thepilatesstudio.kalgoorlie](http://thepilatesstudio.kalgoorlie)





## KICK

### Kids Institute Curtin Kalgoorlie

Inspiring Young Minds Across the Goldfields-Esperance Region

KICK is a structured, community-based enrichment program designed to engage primary school students (Years 1-6) in meaningful learning experiences beyond the classroom.

Developed by Curtin University Kalgoorlie, KICK connects children with a wide range of local organisations, businesses, cultural institutions and community groups to encourage curiosity, exploration and a love of learning across the Goldfields-Esperance region.

#### What is KICK?

KICK provides students with opportunities to participate in hands-on activities across key learning areas such as **STEM, Arts, Culture, Sport, Health, Community, History** and more.

Each participating organisation (such as museums, sporting clubs and the visitor centre) becomes a **KICK Destination** through a simple sign-up process, providing short learning experiences aligned with their area of expertise. Upon completing an activity, students receive a stamp in their KICK Passport.

#### How does it work?

- Caregivers sign their children up to KICK, who then receive a **Welcome Pack** including their **KICK Passport**.
- All KICK Destinations and information can be found on the KICK website. For every activity completed, students receive a stamp in their KICK Passport from the KICK Destinations. Limits apply to each category (such as Sport, Art, etc.) to encourage balanced participation across a range of learning areas.
- After completing **30 activities**, students are eligible to attend the **annual KICK Graduation Ceremony** at Curtin Kalgoorlie, where they graduate in regalia and receive a certificate of achievement.

#### Purpose and Benefits

KICK aims to:

- Broaden students' exposure to learning pathways and careers.
- Strengthen links between schools, community and industry.
- Promote lifelong learning, confidence and community connection.
- Support place-based education in a regional context.

The program is intentionally **inclusive, low-cost and community-driven**, making it accessible to families across the region.

#### Role of Schools

Schools are encouraged to:

- Promote KICK to students and families and support students to engage with learning opportunities in the community.
- Participate as KICK Destinations where appropriate, by incorporating KICK in existing extracurricular activities that go above and beyond the standard curriculum and therefore qualify for a KICK stamp. Examples might be after school chess club or extra hours spent on representing the school on ANZAC day etc.
- Celebrate student participation and achievement.

#### Why KICK matters

KICK positions Curtin Kalgoorlie as a regional education hub while giving children authentic, local learning experiences that extend well beyond the classroom. It fosters aspiration, strengthens community partnerships, and showcases the rich educational opportunities available in the Goldfields.



## Contact Us

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 [Kalgoorlie.PS@education.wa.edu.au](http://Kalgoorlie.PS@education.wa.edu.au)

 [facebook.com/Kalgoorlie-Primary-School](https://facebook.com/Kalgoorlie-Primary-School)

 [instagram.com/kps\\_kalgoorlie](https://instagram.com/kps_kalgoorlie)

## Uniforms

<https://kalgoorlieps.wa.edu.au/shop/>

All orders are placed online and can be collected from the office, between 12 and 3pm, 24 hours after the ordering.



## Kalgoorlie Primary School Term 1 Planner 2026

Week	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	February 2 Students Return	3	4	5	6
	9	10	11	12	13 Student Councillors Assembly
<b>3</b>	16 On-Entry begins	17	18	19	20 Swimming Carnival
	23	24 AFL Clinic Rm 3 & 9	25 Bright Future STEM Incursion Year 5 & 6	26	27 Rm15 & 16 Assembly West Coast Fever Clinic Year 6 Clean up Australia Day
<b>5</b>	March 2 Labour Day	3	4 Week-long Book Fair begins	5 AFL Clinic Rm 2 & 8	6 Movie Night
	9 AFL Clinic Rm 1 & 5 P & C Meeting	10	11 Parent Meetings 3:30-5pm NAPLAN begins	12 Parent Meetings 3:30-5pm	13 Rm 14 Assembly On-Entry ends
<b>7</b>	16	17	18 AFL Clinic T4 & T5	19	20 Harmony Day
	23 NAPLAN ends	24	25	26	27 Rm 12 & 13 Assembly P&C Disco
<b>9</b>	30 P & C Annual General Meeting	31	April 1 Interschool Swimming Carnival	2 Easter Hat Parade	3 Good Friday