



Term 3 Week 3 Newsletter

7th August 2025

Principals Message

Dear Parents and Caregivers,

I am writing to share some important news regarding one of our students at Kalgoorlie Primary School.

Octavia Nichol, a valued member of our Year 2 community, has recently been diagnosed with Chronic Myeloid Leukemia (CML), a rare and aggressive form of blood cancer that affects the bone marrow. This diagnosis means that Octavia will require ongoing treatment for the foreseeable future.

Understandably, this has been a challenging time for Octavia and her family. Their strength and resilience have been truly inspiring, and we continue to offer our full support. While the frequency of Octavia's treatments has recently reduced, she remains on a difficult journey.

To help support the Nichol family, Octavia's older sister has created a GoFundMe page. If you would like to contribute, you can do so via the following link: <https://gofund.me/8a237bb2>.

We understand that students may talk about Octavia's diagnosis. Our staff are responding with sensitivity and care, and we encourage you to do the same at home. If your child expresses concern or has questions, a simple and reassuring message such as, "Octavia is receiving treatment and we're all here to support her. If you're feeling worried or have questions, it's okay to talk to a trusted adult," can be helpful.

To help protect Octavia's health, we are continuing to promote good hygiene practices, especially in the junior hall. Common illnesses that may be mild for most children can have a more serious impact on Octavia's treatment and recovery.

We would also like to acknowledge the exceptional care and support provided by Miss Dodds, Mrs Wood, Miss Wood and Mrs Fry, who have gone above and beyond to ensure Octavia feels safe and supported at school.

Thank you for your understanding and compassion during this time. If you have any questions or concerns, please don't hesitate to reach out to me directly.

Kind regards,

Ash Ferguson

Upcoming Events

13th August

Book Week Parade

15th August

Athletics Carnival

18th August

Swimming lessons
begin

21st August

WA Symphony
Orchestra
Incursion

1st - 5th September

Year 6 Camp

5th September

ECE Father's Day
celebrations

Kindy Ready Program

IS YOUR CHILD ATTENDING KINDY IN 2026?

Our Kindy Ready program focusses on preparing children for Kindy by delivering fun and engaging activities which promote early literacy and numeracy skills to kickstart your child's education.

Each week includes:

- Fine motor activities
- Story time
- Song and dance
- Crafts
- Outdoor play
- Snack time (bring along a snack for your child)

Please note: families are required to stay during each session

Monday 9-10:30am in the Library

For more information or to collect an enrolment form contact the school office.

ENROL NOW!

9068 2100
kalgoorlie.ps@education.wa.edu.au



It's not too late to join our Kindy Ready Program.

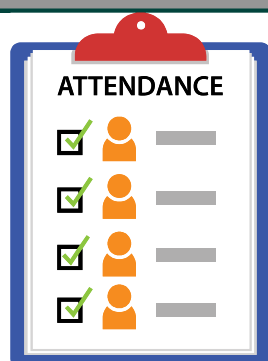
Designed to help little learners and their families feel confident and prepared for their first year of school, the program offers fun, intentional play activities and gentle introduction to school routines.

If your child is starting Kindy next year, come along and see what it's all about, we'd love to have you join us.

Certificates

Cleaners Award	Room 11	Room 5	Miss Westrup - Room 11 (Year 4)	Blessing	Leigh
Mrs Creedican - TI (Pre-Primary)	Boyd	Diamond	Ms Nel - Room 12 (Year 5)	Rebecca	Emily
Mrs Coleman - Room 1 (Year 1)	Remi	Van	Miss Mandiri - Room 13 (Year 5)	Gordan	Darren
Mr Seale - Room 2 (Year 1)	Aria	Percy	Ms Watson - Room 14 (Year 5/6)	Kylah	Tekoah
Mrs Gray - Room 3 (Year 1)	Pippa	Summer	Mr Harring- Harris - Room 15 (Year 6)	Maoliosa	Hudson
Miss Dodds - Room 4 (Year 2)	Octavia	Jonathan	Miss Dunlop - Room 16 (Year 6)	Kainoa	Sangay
Miss Blake - Room 5 (Year 2)	Elliot	Halle	Congratulations to week 2 certificate recipients! 		
Mrs Rangila - Room 8 (Year 3)	Aiyanna	Nick			
Mrs Davis - Room 9 (Year 3)	Indiana	Dakota			
Mrs James - Room 10 (Year 3)	Sakith	Henry			
Mrs Holdaway - Room 6 (Year 4)	Amin	Nadine			
Miss Johnson - Room 7 (Year 4)	Olivia	Alleeah			

Attendance News



Congratulations Room 7 for winning the Attendance Award with an average of 94.7% attendance this fortnight!



Whole School Routines

At Kalgoorlie Primary School, we have introduced the SHARP lines routine for lining up and transitioning around the school.

This behavioural and organisational routine is used across the school from Kindy to Year 6 to reduce cognitive load for students, enhance teaching and learning time and to support an orderly learning environment.



KPS Superstars

Congratulations to these KPS superstars for their achievements in the Junior Art Prize 2025. Held in May, this year's theme was Fantasy Pets and invited entrants to imagine and bring to life the pet of their dreams created in any medium.

With many creative and talented artists in contention we are very proud of prize winners, Rosalee Mc Conachie and Kayley Henderson-Mason. Not to mention our very own Layla Fletcher, casting her creative eye over all the entrants as special guest judge.



Kayley Henderson- Mason
3rd Prize
10-12 years Category



Layla Fletcher
Guest Judge



Rosalie Mc Conachie
2nd Prize
7-9 years Category

If you know a KPS Superstar achieving amazing things outside of school please send all the details to elarna.pgandrea@education.wa.edu.au

Social & Emotional Learning

At KPS we support and develop students social emotional learning with the use of the Friendly Schools Program. This program is a multi-component, evidence-based initiative involving the whole school community to build social emotional well-being, supportive environments and significantly reduce bullying and social aggression.

At Kalgoorlie Primary School, we are:		BEHAVIOUR MATRIX				
		Everywhere	In learning spaces	In the playground	After and before school	When using technology
Self Awareness	Mindful  Mike	We: • Make thoughtful choices • Are aware of which zone we are in • Keep our hands and feet to ourselves • Use manners • Learn from our mistakes	We: • Are aware of our own behaviour and adjust accordingly • Ask for help • Allow others to learn	We: • Act responsibly • Report any unsafe equipment or behaviour to duty teacher • Are sunsmart and wear our hat when outside	We: • Travel directly to and from school • Go straight to our allocated area	We: • Consider our digital footprint
	Determined  Daphne	We: • Follow instructions the first time • Use our problem-solving toolkit • Ask a teacher before going to the office and out of class • Set goals and work towards them • Celebrate our own successes	We: • Actively listen and participate • Always try our best • Think critically and creatively • Reflect on our learning and try to improve	We: • Participate in activities appropriately and safely	We: • Wait quietly and calmly • Model appropriate behaviour	We: • Keep our password and personal details private • Use the internet as a learning resource • Conduct appropriate research when using the school internet • Inform a trusted adult if we encounter inappropriate content or comments online
Social Awareness	Inclusive  Izzy	We: • Greet others in a positive manner • Include others in activities • Support others • Accept differences of opinions • Are happy for others when they do well and celebrate their successes	We: • Work effectively in groups • Accept our groups and teams	We: • Invite others to play if they are alone • Share equipment • Agree on and follow the rules of the game • Stand up for others	We: • Move around safely • Are aware of those around us	We: • Interact positively with everyone • Value the ideas and contributions of others
	Respectful  Roy	We: • Wear our school uniform with pride • Use positive language • Respect personal space, privacy and property • Speak respectfully to and about everybody • Acknowledge and embrace other cultures	We: • Walk outside classrooms in an orderly fashion • Allow others to learn • Keep our learning areas tidy	We: • Put rubbish in the bin • Look after the environment and equipment • Wait our turn • Return equipment to the right place	We: • Speak positively to others • Arrive at school on time and return on time after breaks	We: • Make positive contributions to groups • Ask permission before taking photos • Take care of school ICT equipment

Our Behaviour Matrix outlines our core values and was developed in conjunction with this program. It incorporates the five core elements of personal and social capabilities – Self Awareness, Self-Management, Social Awareness, Relationship Skills and Social Decision Making. These values are represented with our Values Characters- Mindful Mike, Determined Daphne, Inclusive Izzy and Respectful Roy.

Each term, we focus on a different core value, teaching, encouraging and supporting the skills and behaviours within it, through specific health lessons, as well as across all learning areas and environments.

In Term 3 our focus is being an Inclusive Izzy -Social Awareness. This element involves students recognising others' feelings and knowing how and when to assist others.

- appreciate diverse perspectives
- contribute to civil society
- understand relationships

Each fortnight over the term, Values Certificates are awarded to students who display the focus behaviour.



INCLUSIVE IZZY

SOCIAL AWARENESS

TERM 3 FOCUS

WEEK 2: SUPPORTING & INCLUDING OTHERS



- Greet others in a positive manner.
- Invite others to play if they are alone.
- Encourage and support others with challenging tasks.
- Stand up for others.

WEEK 4: SHARING



- Share ideas with others.
- Share classroom resources.
- Share playground and sports equipment.

WEEK 6: WORKING EFFECTIVELY IN GROUPS & ACCEPTING DIFFERENCES OF OPINION



- Accept our groups and teams.
- Be flexible and co-operate.
- Value others' ideas, opinions and contributions.

WEEK 8: CELEBRATING OTHERS' SUCCESSES



- Acknowledge when others do well.
- Encourage the efforts of others.
- Show enthusiasm for others' achievements.

WEEK 10: AGREEING ON & FOLLOWING THE RULES OF A GAME



- Acknowledge others' ideas.
- Be flexible and negotiate.
- Move around safely.
- Be aware of those around us.

Kindy Police Visit

Learning About Our Community Helpers

We had a very special visit this week from some of our local police officers!

Students were thrilled to welcome Amy, Ian, Sean (parents from our school community), and their colleagues to share about their important role in keeping us safe.

Our students learnt about the many ways police help people, and they even had the chance to explore some of the equipment used in their day-to-day work. The excitement was clear on every face.

It was a wonderful and memorable way to connect our learning with real-life community helpers. A big thank you to our visiting officers for taking the time to come in and inspire our young learners.



From the Library

At KPS we are very lucky that all students, staff, and families have access to high quality, educational online resources with our school subscription to Britannica.

You can extend your child's curiosity and learning at home with comprehensive and authoritative information on a diverse range of subjects, boasting thousands of reliable and up-to-date articles, images, videos, and primary sources.

This valuable resource can be utilised by scanning the QR code and entering the provided username and password.



BRITANNICA ONLINE

www.school.eb.com.au

Username: kalgoorliewa
Password: kpsbrit



Book Week

KALGOORLIE PRIMARY SCHOOL

BOOK WEEK

2025 marks a milestone year for Children's Book Week, for 80 years the Children's Book Council of Australia has been inspiring young readers to journey through time, lands and imagination.
This year's theme is 'Book an Adventure!'

Students are welcome to come dressed as their favourite book character.

Wednesday 13th August, 2025

9am - Parade

KPS Basketball Courts

100 Days of School



Community Notices



Parenting
Connection WA

Is it ADHD or behaviour?

Free program for parents of kids with suspected ADHD

Does your child often struggle to manage their energy, emotions, or behaviour? Do you find yourself wondering if ADHD could be the cause, but feel unsure about what it really means?

Hayley from Bright Minds Therapy will help you make sense of the challenges your child faces and how ADHD might be playing a role. Topics covered:

- ADHD and everyday struggles you may be seeing in your child. Behaviours of ADHD versus typical childhood behaviour.
- Understanding how ADHD affects your child's emotional regulation, energy levels, and actions.
- How to approach these challenges with more clarity and compassion.

Tuesday 22 September 2025 | 5:30pm - 8pm

YMCA Kalgoorlie

Book online: [Is it ADHD Kal](#)

T: 90 681 821 | E: GoldfieldsEsperance.PCWA@anglicarewa.org.au



Parenting
Connection WA

Understanding Emotional Regulation

Free program for parents of children up to 12 years old

This FREE child development workshop is designed to equip parents with the knowledge and understanding of how brain development impacts emotional and behavioural regulation. You will gain valuable insights into your child's behaviour and learn practical strategies to better support their emotional growth.

In this session, you will:

- Understand how your child's brain development influences their emotions and behaviour.
- Learn how to recognise the root causes of challenging behaviours.
- Discover effective strategies to support your child's emotional development and help them build better self-regulation skills.

Wednesday 13 August | 5:30 - 8pm

YMCA Kalgoorlie

Book online: [Emotional Reg T3 Kal](#)

T: 90 681 821 | E: GoldfieldsEsperance.PCWA@anglicarewa.org.au



Parenting
Connection WA

Parenting children with ADHD Support Group

A FREE parent support group led by an Occupational Therapist who "gets it" - both professionally and personally. Connect with other parents and learn strategies for navigating the challenges and joys of raising children with ADHD.

- Gain knowledge from short presentations on managing behaviours, building routines, navigating school challenges, and parent self-care.
- Participate in group discussions where you can ask questions and connect with other parents who truly understand.
- A safe, non-judgmental space where you can gain practical advice, share your experiences, and find comfort in knowing you are not alone.

Fridays 9 - 10am | Fortnightly at YMCA Kalgoorlie
Term 3 starts 8 Aug 2025, *includes 26 Sep (5 sessions)
Term 4 starts 17 Oct 2025 (5 sessions)

Book Term 3: [ADHD Parents T3](#)

Book Term 4: [ADHD Parents T4](#)

T: 90 681 821 | E: GoldfieldsEsperance.PCWA@anglicarewa.org.au



Contact Us

24 Dugan Street, Kalgoorlie, WA 6430

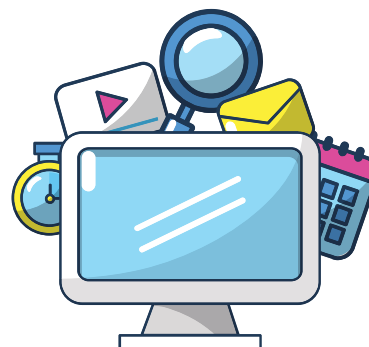
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facebook.com/Kalgoorlie-Primary-School

instagram.com/kps_kalgoorlie





Kalgoorlie Primary School Term 3 Planner 2025

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	21	22	23	24	25 100 Days of School
2	28	29	30	31	1 August Room 4 & 5 Assembly Jeans for Genes Day Interschool Cross Country
3	4 P&C Meeting	5	6	7	8
4	11	12 School Board Meeting	13 Book Week Parade	14	15 Athletics Carnival
5	18 Swimming	19	20	21 WA Symphony Orchestra Incursion	22
6	25 Swimming	26	27	28	29
7	September 1 P&C Meeting Swimming	2	3 Year 6 Camp	4	5 ECE Father's Day Celebrations
8	8 Swimming	9 School Board Meeting	10	11 R U OK Day	12 Room 3 Assembly
9	15	16	17 ECE Athletics Carnival	18 Open Night	19 Sports Colours Day
10	22	23	24 Interschool Athletics Carnival	25	26 Student Free Day