



Strategic 2025-2027 Plan





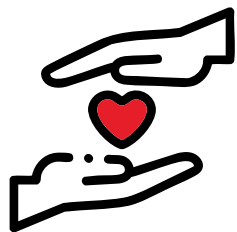
Our Vision

At Kalgoorlie Primary School we are socially conscious citizens of the world who achieve our dreams through knowledge and excellence.

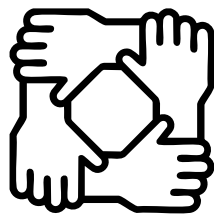
Acknowledgement of Country

Kalgoorlie Primary School acknowledges the Aboriginal people of the many traditional lands and language groups of Western Australia. We recognise the wisdom of Aboriginal Elders both past and present and pay respect to Aboriginal communities of today.

Our Values



RESPECT



INCLUSION



MINDFULNESS



DETERMINATION

2025 – 2027 Targets

The following targets will be achieved at the conclusion of Semester 1, 2027:

ACADEMIC TARGETS



1. The percentage of Year 3 students in the Strong or Exceeding achievement levels in NAPLAN will be

65%

2. The percentage of Year 5 students in the Strong or Exceeding achievement levels in NAPLAN will be

75%

NON-ACADEMIC TARGETS



1. The attendance rate will be

92%

Improvement Model

Framework Conceptual Model

Kalgoorlie Primary School is invested in continuous growth. With this in mind, we acknowledge two important guiding principles in our improvement journey – the Schools Improvement and Accountability Framework Conceptual Model, and our Planning Structure.

The Schools Improvement and Accountability Framework has been guiding the continuous improvement of Western Australian Public Schools since 2002. It provides guidance in how to strategically establish the effective operations of a school.



Improvement Model Planning Structure

The Planning Structure outlines the alignment between national policies through to daily work pads, providing staff with clarity on responsibilities and best practice.



Strategies

TEACHING QUALITY AND STUDENT ACHIEVEMENT AND PROGRESS

LEARNING ENVIRONMENT

3 Year Targets - The What

1. The percentage of Year 3 students in the Strong or Exceeding achievement levels in NAPLAN will be 65%
2. The percentage of Year 5 students in the Strong or Exceeding achievement levels in NAPLAN will be 75%

1. The attendance rate to be 92%

3 Year Strategies - The How

Embed the Universal Design for Learning as a school-wide approach to supporting the diverse learning needs of students and provision of quality and targeted differentiation in classrooms

Collaboratively revisit the approach and expectations of school policies, to embed a shared approach to behaviour management, attendance and engagement

Continue to build the communication loop between class teachers and those who deliver intervention strategies

Formalise the culturally responsive practices of the school

Strengthen the current school wide moderation processes

Investigate and implement school wide programs that enhance the inclusion, purpose and support of students and staff

Continue to refine the school's communication and Reporting to Parents processes

Continue to evaluate and embed SAER process and policies, using all available resources effectively.

Investigate and develop an explicit Professional Growth and Development program

Increase student voice, both as leaders and within the classroom

Collect and analyse efficient sources of evidence to evaluate student learning

Embed a consistent, whole-school approach to the physical learning environment, to ensure equal opportunities for all students

Strategies

RELATIONSHIPS AND PARTNERSHIPS

LEADERSHIP

USE OF RESOURCES

3 Year Targets - The What

1. The attendance rate to be 92%

3 Year Strategies - The How

Identify and develop authentic partnerships within the community that provide sustainable benefits for students

Develop a mechanism for the consistent collation of evidence for self-assessment

Create a clearly articulated and transparent budget planning cycle

Reintroduce continuous cycles of seeking feedback, inclusive of students, parents and staff

Refine the leadership model through distributing responsibilities to both classroom teachers and identified aspirant leaders

Ensure resource allocation is reflected in all school plans, aligning to school priorities and targets

Continue to embed opportunities for shared discussion between educators during the weekly collaborative meetings

Revisit the school's vision, ensuring it aligns with contemporary community expectations

Continue to involve staff in regards to school development, and explore opportunities for students and parents to contribute to this

Ensure that change is applied in a timely, informed and inclusive manner

Ensure that the School Board continues to enjoy active participation, with the locus of control moving to the School Board Chair to review the school's Strategic Plan

Embed and evaluate the KPS Early Childhood philosophy into the Early Years



Independence & Respect

24 Dugan Street, Kalgoorlie WA 6430
(08) 9068 2100
kalgoorlie.ps@education.wa.edu.au
kalgoorlieps.wa.edu

Designed by Grain Ink.